

Holly Springs Elementary

120 Holly Springs Rd
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	225 Students	
Principal	Donna Harden	864-898-5590
Superintendent	Dr. Lee M. D'Andrea	864-855-8150
Board Chair	Mrs. Shirley Jones	864-855-1459

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	39	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Below Average	Yes
2004	Excellent	Excellent	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	Yes

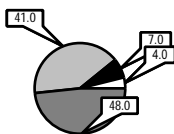
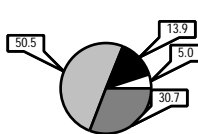
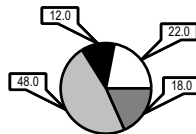
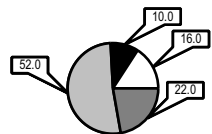
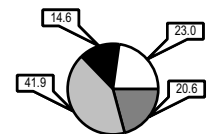
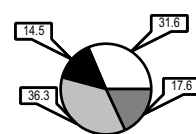
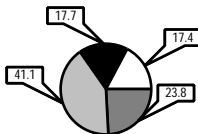
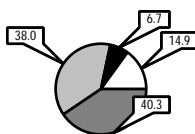
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	109	100.0	4.0	41.0	48.0	7.0	72.0	Yes	Yes
Gender									
Male	52	100.0	8.5	44.7	44.7	2.1	68.1	N/A	N/A
Female	57	100.0	0.0	37.7	50.9	11.3	75.5	N/A	N/A
Racial/Ethnic Group									
White	103	100.0	4.0	40.4	48.5	7.1	71.7	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	2.3	36.4	53.4	8.0	78.4	N/A	N/A
Disabled	14	100.0	16.7	75.0	8.3	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	100.0	4.0	41.0	48.0	7.0	72.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	100.0	4.0	41.0	48.0	7.0	72.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	12.1	39.4	42.4	6.1	60.6	I/S	I/S
Full-pay meals	70	100.0	0.0	41.8	50.7	7.5	77.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	109	100.0	5.0	50.0	31.0	14.0	60.0	Yes	Yes
Gender									
Male	52	100.0	2.1	53.2	27.7	17.0	61.7	N/A	N/A
Female	57	100.0	7.5	47.2	34.0	11.3	58.5	N/A	N/A
Racial/Ethnic Group									
White	103	100.0	5.1	49.5	31.3	14.1	60.6	Yes	Yes
African American	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	95	100.0	1.1	51.1	33.0	14.8	62.5	N/A	N/A
Disabled	14	100.0	33.3	41.7	16.7	8.3	41.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	100.0	5.0	50.0	31.0	14.0	60.0	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	100.0	5.0	50.0	31.0	14.0	60.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	39	100.0	3.0	45.5	39.4	12.1	57.6	I/S	I/S
Full-pay meals	70	100.0	6.0	52.2	26.9	14.9	61.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	109	100.0	22.0	48.0	18.0	12.0	30.0
Gender							
Male	52	100.0	21.3	44.7	19.1	14.9	34.0
Female	57	100.0	22.6	50.9	17.0	9.4	26.4
Racial/Ethnic Group							
White	103	100.0	22.2	47.5	18.2	12.1	30.3
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	95	100.0	17.0	48.9	20.5	13.6	34.1
Disabled	14	100.0	58.3	41.7	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	100.0	22.0	48.0	18.0	12.0	30.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	100.0	22.0	48.0	18.0	12.0	30.0
Socio-Economic Status							
Subsidized meals	39	100.0	24.2	57.6	15.2	3.0	18.2
Full-pay meals	70	100.0	20.9	43.3	19.4	16.4	35.8

Social Studies							
All Students	109	100.0	16.0	52.0	22.0	10.0	32.0
Gender							
Male	52	100.0	10.6	57.4	21.3	10.6	31.9
Female	57	100.0	20.8	47.2	22.6	9.4	32.1
Racial/Ethnic Group							
White	103	100.0	16.2	52.5	21.2	10.1	31.3
African American	2	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	95	100.0	14.8	50.0	23.9	11.4	35.2
Disabled	14	100.0	25.0	66.7	8.3	0.0	8.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	109	100.0	16.0	52.0	22.0	10.0	32.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	108	100.0	16.0	52.0	22.0	10.0	32.0
Socio-Economic Status							
Subsidized meals	39	100.0	15.2	66.7	15.2	3.0	18.2
Full-pay meals	70	100.0	16.4	44.8	25.4	13.4	38.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	35	100.0	12.1	18.2	57.6	12.1	69.7
	4	36	100.0	12.5	43.8	40.6	3.1	43.8
	5	34	100.0	3.0	42.4	48.5	6.1	54.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	35	100.0	3.1	21.9	65.6	9.4	75.0
	4	35	100.0	6.1	45.5	36.4	12.1	48.5
	5	39	100.0	2.9	54.3	42.9	0.0	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	35	100.0	9.1	63.6	9.1	18.2	27.3
	4	36	100.0	15.6	40.6	34.4	9.4	43.8
	5	34	100.0	0.0	54.5	15.2	30.3	45.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	35	100.0	9.4	59.4	31.3	0.0	31.3
	4	35	100.0	3.0	48.5	24.2	24.2	48.5
	5	39	100.0	2.9	42.9	37.1	17.1	54.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	35	100.0	27.3	60.6	6.1	6.1	12.1
	4	36	100.0	21.9	34.4	34.4	9.4	43.8
	5	34	100.0	12.1	27.3	15.2	45.5	60.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	35	100.0	25.0	53.1	15.6	6.3	21.9
	4	35	100.0	15.2	54.5	18.2	12.1	30.3
	5	39	100.0	25.7	37.1	20.0	17.1	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	35	100.0	18.2	45.5	21.2	15.2	36.4
	4	36	100.0	9.4	53.1	21.9	15.6	37.5
	5	34	100.0	18.2	21.2	21.2	39.4	60.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	35	100.0	15.6	50.0	21.9	12.5	34.4
	4	35	100.0	18.2	48.5	24.2	9.1	33.3
	5	39	100.0	14.3	57.1	20.0	8.6	28.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 225)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.0%	Up from 0.9%	2.9%	2.8%
Attendance rate	96.5%	Up from 95.9%	96.4%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.2%	0.0%
Eligible for gifted and talented	13.0%	Up from 10.8%	14.5%	10.4%
On academic plans	31.5%	N/AV	28.0%	33.6%
On academic probation	18.4%	N/AV	0.0%	1.0%
With disabilities other than speech	5.6%	Down from 9.7%	7.3%	7.5%
Older than usual for grade	0.5%	No change	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 16)				
Teachers with advanced degrees	68.8%	Up from 61.1%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.2%	Down from 97.6%	88.8%	87.3%
Teacher attendance rate	96.6%	Down from 97.4%	95.2%	94.9%
Average teacher salary	\$44,930	Up 0.1%	\$42,915	\$42,485
Prof. development days/teacher	18.2 days	Up from 10.8 days	12.5 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.3 to 1	19.5 to 1	18.6 to 1
Prime instructional time	92.5%	Up from 91.8%	90.2%	89.7%
Dollars spent per pupil*	\$7,498	Up 4.9%	\$6,096	\$6,557
Percent of expenditures for teacher salaries*	55.2%	Down from 58.1%	64.7%	64.0%
Percent of expenditures for instruction*	58.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 85.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Holly Springs Elementary School is located in the rural mountainous northern section of Pickens County. We serve students in grades K-4 through five. We are a child-centered community school with the motto "The small school with a big heart," indicative of the emphasis we place on the welfare of our wonderful student population. With the help of our PTO and community, we provide excellent instruction in a warm and inviting atmosphere.

We are very proud of the accomplishments of our students and staff. We were Scholastic Book Fairs Kids Are Authors national winners for five years in a row. We have won first place on three occasions and received an honorable mention two years. No other school in the nation has ever won the award more than once. Another national award was won this past year for the Pizza Hut Book It contest. Our fifth grade class competed nationally and won \$20,000 for our school library along with a Nickelodeon celebration for the entire school. For the past ten years, we have had at least two gold or two silver award winners at the Regional Science Fair.

We are certified as a Schoolyard Habitat by the National Wildlife Federation and received a Carolina Fence Garden certification from the SC Wildlife Federation. A community garden club helps maintain the grounds.

Holly Springs has a very strong guidance program that promotes service learning among our students. Our guidance counselor was named SC Elementary Counselor of the Year in 2000.

One-third of our classroom staff is National Board Certified teachers, the largest percentage in the district. Our media specialist is a Fulbright Memorial Fund Scholarship winner for 2002-2003. The Fulbright Memorial Fund named one second grade teacher a Master Teacher for 2003-2004. One kindergarten teacher serves on the State Early Childhood Advisory Board and is listed in "Who's Who Among America's Teachers."

Our Around-the-World Day, Nursery Rhyme Program, Fairy Tale Plays, Thanksgiving Feast, Fall Festival, Heritage Fair, Spring Fling, talent show, reading celebration, family fun nights and Fifth Grade Celebration involve the entire community.

We were named a Palmetto Silver Award Winner in 2002 and 2003 for outstanding improvement on the Palmetto Achievement Challenge Test and Palmetto Gold in 2004. Holly Springs was also recognized by the Education Oversight Committee for closing the achievement gap where our free/reduced target group, at or above the 90th percentile, scored Basic or higher on the PACT test in 2004 and 2005. We received an Excellent absolute for our spring 2003 PACT scores and again in 2004. In 2006 we were named a Red Carpet School for being family friendly in all that we do. Holly Springs is a wonderful place to work and learn!

Donna Harden, Principal

Kathy O'Kelley, Chairperson, School Improvement Committee

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	39	37
Percent satisfied with learning environment	100.0%	89.2%	88.9%
Percent satisfied with social and physical environment	100.0%	89.5%	91.7%
Percent satisfied with school-home relations	100.0%	84.6%	89.2%

*Only students at the highest elementary school grade level at this school and their parents were included.